



## New Courses - Special Topics in Online Learning

The IDEAL Consortium offers three new special topics courses for adult educators. These self-paced, multimedia introductory courses take approximately three hours each to complete. To extend learning, discussion groups and facilitation can be added to any course. Courses are free to any teacher in an IDEAL Consortium member state. Current member states include: Arizona, California, Illinois, Maine, Massachusetts, Minnesota, Pennsylvania, Rhode Island, Texas, and Virginia.

**To view excerpts of each course, visit:**

[http://ideal.worlded.org/member\\_services/professional\\_development\\_for\\_teachers.html](http://ideal.worlded.org/member_services/professional_development_for_teachers.html)

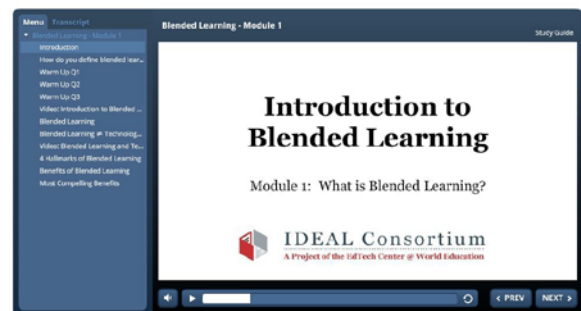
**To find out how you can participate in the IDEAL Consortium, contact:**

[edtech@worlded.org](mailto:edtech@worlded.org)

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## Course 1 - Introduction to Blended Learning

This course presents foundational information about blended learning, including definitions, strategies, examples, and reflective activities presented in multimedia format. The goal of the course is for participants to have a basic understanding of the different forms of blended learning and how they might integrate them into coursework.



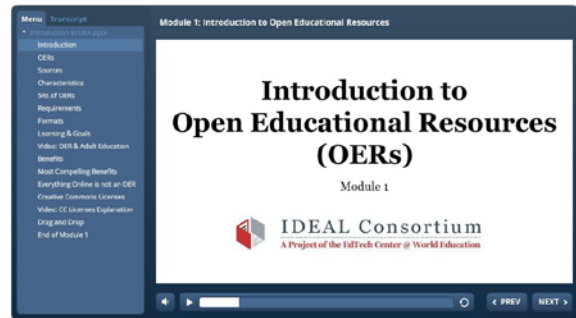
- Module 1 defines blended learning, shows how it differs from distance learning and classroom technology integration, and describes the benefits of using a blended learning approach.
- Module 2 introduces different models of blended learning, providing examples and videos to deepen understanding.
- Module 3 walks you through a process for planning initial setup and use of a blended model in your classroom.

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## Course 2 - Introduction to Open Educational Resources

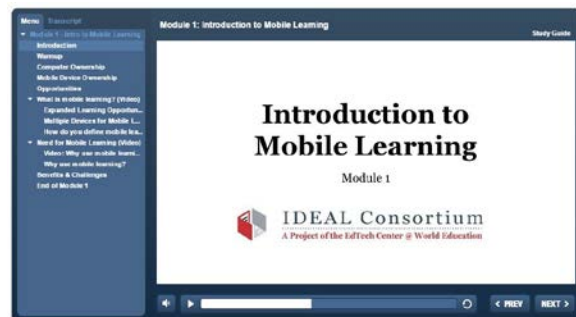
This course introduces participants to essential information about Open Educational Resources (OERs), including key definitions, examples and reflective activities presented in multimedia format. The goal of the course is for teachers to understand the benefits of using OERs, know where to find them, and how to evaluate them.



- Module 1 describes OERs and how they can benefit your students.
- Module 2 covers useful sources of OERs and search tips for finding them.
- Module 3 helps you identify criteria that you can use to evaluate whether an OER would be appropriate to use with your students.

## Course 3 - Introduction to Mobile Learning

Participants in this course learn about integrating mobile devices into their classroom, distance, or blended instruction. It includes definitions, suggested strategies, examples, and reflective activities. The goal of the course is for teachers to have an understanding of the different ways adult learners and their teachers can use flip-phones, smartphones and tablets for learning both in and out of the classroom.



- Module 1 introduces how your students can use mobile devices such as basic cell phones, smart phones, and tablets for learning.
- Module 2 explores how adult education teachers can use mobile learning in distance education and blended learning programs.
- Module 3 shares some myths and facts about mobile learning as well as strategies for using mobile learning with your students.

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